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**Training Resources Bulletin**  
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**American International Health Alliance**  
**LRC Project**  
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The Training Resources Bulletin is intended to assist institutions and individuals who are seeking online training options in the field of medicine, public health, social work, and related topics.

The information in the Bulletin is obtained from the international organizations themselves and presented as a service to LRC mailing lists subscribers. AIHA is not responsible for the actual content nor the accuracy of the information presented.

If this document is to be redistributed or posted on another Web site, we request that it be posted in full/without alteration, and that credit is given to the American International Health Alliance as the source of the document.

Your input (including new sources of online training opportunities) will be greatly appreciated.

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**Web Modules on Professionalism and Ethics**

**Description:** A challenge for radiologists, radiation oncologists, and medical physicists is to define the scope and depth of knowledge about professionalism and ethics that are necessary for the practice of the disciplines. A further challenge is to develop accessible educational materials that encompass this required knowledge. The ABR Foundation decided to address these challenges through the development of an ethics and professionalism curriculum and production of a series of Web-based educational modules that follow the curriculum. The modules were developed with the support of six organizations: the American Association for Physicists in Medicine (AAPM), the American Board of Radiology (ABR), the American College of Radiology (ACR), the American Radium Society (ARS), the American Society for Radiation Oncology (ASTRO), and the Radiological Society of North American (RSNA).

**Access:** An individual who is not a diplomate of the ABR or a member of the RSNA, ACR, or AAPM can access the modules by going to the Web site of the ABRF and clicking on the access modules button. This action will take visitors to a site where they can register for module access at no charge. An individual chooses an ID and a password to use whenever access to the modules is desired.

**URL:** <http://www.abrfoundation.org>

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**Patient safety research: introductory course (on-line)**

**Description:** Developed by Patient Safety Research Team – World Health Organization. A series of free on-line courses were broadcast (in April and May 2010) to introduce the basic elements of patient safety research. There were eight sessions for health-care professionals and researchers interested in learning how to identify patient safety problems. Through these sessions, participants were informed of the core principles of patient safety research. The sessions were provided by internationally renowned specialists in patient safety, Dr David Bates, External Programme Lead for Research, WHO Patient Safety, and the Director of the Center of Excellence in Patient Safety and Research, USA, Dr Albert Wu, a professor in the Department of Health Policy and Management at Johns Hopkins University, USA.

**Session 1** - This first session introduces the concept of "Patient Safety". Starting from the definition of patient safety, topical global issues are explained, supported by practical examples.

**Session 2** - In this session, we focus on "research" in patient safety. Five important aspects of the research cycle will be explained: "measuring harm", "understanding causes", "identifying solutions", "evaluating impact" and "translating evidence into safer health care".

**Session 3** - Measuring what goes wrong in health care includes counting how many patients are harmed or killed each year, and from what types of adverse events. This session introduces methods for measuring harm

**Session 4** - Once priority areas have been identified, the next step is to understand the underlying causes of adverse events that lead to patient harm. This session explains several methods, using practical examples.

**Session 5** - To improve patient safety, solutions are needed that tackle the underlying causes of unsafe care. In this session we explain how we can design solutions and implement them

**Session 6** - It is crucial to evaluate the effectiveness of solutions in real-life settings in terms of their impact, acceptability and affordability. In this session, several methods for evaluation are introduced

**Session 7** - The final step in the research cycle is to understand how research findings can be translated into practice

**Session 8** - Review the previous sessions, reflecting on questions and comments from the participants. Ways to advance learning and where to find other useful resources for future study.

**Access:** Free. Power Point presentations, PDF, audio and stream video formats

**URL:** <http://bit.ly/xLShap>

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### ***APCA e-learning***

**Description:** Inline e-learning guide to facilitate self-directed learning on how to manage pain effectively using the Beating Pain: A Pocket Guide for Pain Management in Africa publication. Both the pocket guide and e-learning guide target doctors, clinicians, nurses, medical assistants, pharmacists and dispensers at all levels of service provision in Africa. The e-learning guide enables you to undertake self-directed learning on pain management using the pocket guide as a resource.

**Access:** Free registration to create an account for yourself for the self-directed palliative care e-learning.

**URL:** <http://tiny.cc/gmb13>

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### ***AHRQ Advancing Pharmacy Health Literacy Practices through Quality Improvement modules***

**Description:** The Agency for Healthcare Research and Quality (AHRQ) has released a set of curricular modules to help pharmacy faculty integrate health literacy quality improvement into courses, experiential education, and for PharmD thesis or pharmacy residency projects. *Advancing Pharmacy Health Literacy Practices through Quality Improvement: Curricular Modules for Faculty* includes four PowerPoint slide sets, over a dozen different activity guides to encourage active learning and resources to provide faculty and students with background information and references for the topics covered in the curricular modules

**Access:** Free

**URL:** <http://www.ahrq.gov/qual/pharmlitqi/>

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### ***BMJ Learning***

**Description:** BMJ Learning is the leading international online learning resource for medical professionals. BMJ Learning offers high-quality CME/CPD and postgraduate training for doctors and other healthcare professionals. It contains over 900 evidence based modules in text, video, and audio formats, which are written by experts, and cover a range of clinical and non-clinical topics. Modules take 60 minutes to complete and you receive a personalised certificate on completion of each module

**Access:** Register to view free modules. Full access by paid subscription

**URL:** <http://learning.bmj.com>

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### ***CE Medicus***

**Description:** The Mission of CE Medicus is to Provide Healthcare Professionals with Convenient Online Access to Quality Continuing Education Programming in a Personalized Setting. CE Medicus provides over 9,000 hours of free CME from multiple sources. CE Medicus provides a secure, personal account through

which healthcare professionals can access and complete activities for professional development. This system allows users to search for relevant content, maintain a personal curriculum, store continuing education credits from both online as well as offline activities, track and print a professional transcript and more.

**Access:** Registration is required.

**URL:** <http://www.cemedicus.com>

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[ **WEBINARS** ]  
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***RAFT (Le Réseau en Afrique Francophone pour la Télémedecine)***

**Description:** The core activity of the RAFT is the webcasting of interactive courses in French and in English targeted to physicians and other care professionals, the topics being proposed by the partners of the network.. 70% of these courses are now produced and webcast by experts in Africa. The live sessions are usually scheduled on Wednesdays at 8am GMT. All sessions can be played back at any time.

**Access:** Courses are webcast every week, freely available, and followed by hundreds of professionals who can interact directly with the trainer

**URL:** <http://raft.hcuge.ch/>

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***AIHA Medinars***

**Description:** Medical webinars provided by the American International Health Alliance on different health care topics in Russian and in English. The recordings and PowerPoint presentations are available online shortly after each webinar.

**Access:** Free

**URL:** <http://www.eurasiahealth.org/aids/health/resources/100244/>

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***PLoS/HIFA 2015 webinar on open access***

**Description:** The role of Open Access publishing to help achieve the HIFA2015 goal: A world where people are no longer dying for lack of access to healthcare knowledge. 28th March 2012, 15:00h-16.30h UK time. The webinar will be an opportunity for HIFA2015 members and others to meet online and discuss issues in real time. The webinar will include two live presentations by Neil Pakenham-Walsh (Coordinator, HIFA2015) and Virginia Barbour (Chief Editor, PLoS Medicine), followed by prepared Comments from HIFA2015 members

**Access:** Anyone with an interest is welcome to participate. All you need is an internet connection and a headset (headphones and built-in MICROPHONE). You will need to set up your computer before the event. This can be done any time, any day. Once you are set up, you will be able to participate in any HIFA2015 Webinar. Instructions to set up are here: <http://bit.ly/hifa2015-setup>

**URL:** <https://globalcampus.uiowa.edu/>

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[ **COLLECTIONS of TRAINING MATERIALS** ]  
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### ***Online Tutorial Resources***

**Description:** A guide to free on-line tutorials, learning objects, open courses and self-paced learning modules on the Internet. (Last updated in August 2010)

**Access:** Free

**URL:** <http://www.khake.com/page67.html>

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### ***Health Policy Toolkit***

**Description:** Health Policy Toolkit offers health policy stakeholders and practitioners online access to a growing collection of information about policies and practices that can help enhance the contribution of the private sector to important health goals in developing countries. The Toolkit includes links to key policy resources in a variety of formats. The World Bank Group.

#### Module 1: Fundamentals

This module discusses health systems, the policy cycle, public sector stewardship towards the private health sector, the importance of the private health sector, and policy mechanisms governments can use to better engage the private health sector.

#### Module 2: Assessment

This module helps stakeholders including policymakers, technical staff, businesses and financial institutions to understand how to better engage the public and private sectors through the results of an assessment process

#### Module 3: Engagement

This module focuses on engaging with the private health sector by designing, implementing, and evaluating a public private dialogue.

#### Module 4: Capacity Development

This module provides policymakers and capacity builders with tools to better understand how to work with the private health sector.

**Access:** Free

**URL:** <http://bit.ly/zp8Ysm>

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### ***MedLibTrain. Become a better teacher of health information skills***

**Description;** 1. ABC of teaching 2. Information sources and searching. 3. Evidence based health care. 4. Publishing. 5. Marketing and organization of information literacy courses.

This handbook is a result of the Project: "Become a competent teacher of information skills - a professional development program for medical librarians. The joint project between medical librarians in Poland and Norway.

**Access:** Free

**URL:** [http://brage.bibsys.no/dhh/btstream/URN:NBN:no-bibsys\\_brage\\_16163/1/MedLibTraineng.pdf](http://brage.bibsys.no/dhh/btstream/URN:NBN:no-bibsys_brage_16163/1/MedLibTraineng.pdf)

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### ***CORE (Curricula Organizer for Reproductive Health Education)***

**Description:** The Curricula Organizer for Reproductive Health Education (CORE) is a collection of peer-reviewed, evidence-based teaching materials. CORE can help you develop comprehensive educational presentations and complete curricula on a variety of reproductive health issues. You can use CORE to:

- Access up-to-date materials on reproductive health topics
- Build your own curricula and other educational presentations
- Download activities, case studies, and handouts for learners
- Enhance your knowledge about current issues in reproductive health care

CORE is a collaborative effort of many organizations working to improve the quality and quantity of reproductive health information included in health professions education. CORE is managed by the Association of Reproductive Health Professionals (ARHP).

**Access:** Free. To submit your training materials you have to create an account

**URL:** <http://core.arhp.org/>

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### **Portal of Geriatric Online Education (POGOe)**

**Description:** A repository of geriatric educational materials in various e-learning formats, including lectures, exercises, virtual patients, case-based discussions, simulations, as well as links to other resources. POGOe's mission is to promote geriatric education through the provision and encouragement of free exchange of teaching and assessment materials that support the fields of geriatrics and gerontology. Funded by the Donald W. Reynolds Foundation, POGOe is managed by Mount Sinai School of Medicine, Department of Geriatrics and Palliative Medicine, on behalf of the Association of Directors of Geriatric Academic Programs

**Access:** Free

**URL:** <http://www.pogoe.org>

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 [ **ONLINE TRAINING TOOLS** ]  
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### ***BuddyMeeting***

**Description:** BuddyMeeting is a free online web conferencing platform that helps users across the web to collaborate with anyone easily. A user can collaborate with anyone, in real-time, by creating meetings online using BuddyMeeting application. Also a user can join an already active meeting upon being invited. BuddyMeeting can be used by team members of a project to have project discussions, for a formal onversation/brainstorming session and for business presentation during meetings. Anyone with a valid BuddyID can become an instructor/student/trainee. You can invite others to join your teaching sessions, thereby allowing users to setup their own classrooms.

**URL:** <http://buddymeeting.com/>

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### ***Brainhoney***

**Description:** **BrainHoney** offers a distributed eLearning platform. Teachers can create course content on the site and students can interact with the content, submitting their assignments through the system. It offers all of the basic LMS functionality you'll need, especially for a small online training application.

**Access:** Free version available for individual users

**URL:** <http://brainhoney.com/>

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***Join.me***

***Description:*** Screen sharing tool. The freebie version does the following: internet calling, screen sharing with up to 250 viewers, share control, multi-monitor function, chat, send files, viewer: iPad/iPhone or Android

***Access:*** Free version available

***URL:*** <https://join.me/>

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