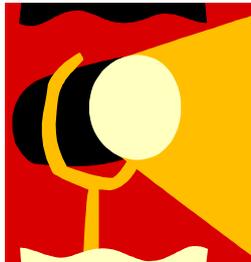


AIHA Internet Resources Digest

Supporting Access to High Quality Online Resources

March 2014



Spotlight on: Resources on Medical Education

Resources on health professional education including: undergraduate education, postgraduate training, continuing professional development, interprofessional education.

Teaching and Training Materials

Health Education Assets Library (HEAL)



The Health Education Assets Library (HEAL) is a digital library that provides freely accessible digital teaching resources of the highest quality that meet the needs of today's health sciences educators and learners. The Health Education Assets Library (HEAL) is a collection of over 22,000 freely avail-

able digital materials for health sciences education. The collection is now housed at the University of Utah J. Willard Marriott Digital.

<http://library.med.utah.edu/heal/>

Family Medicine Digital Repository



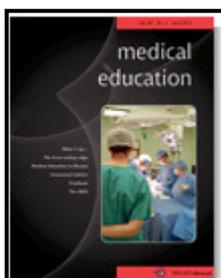
Society of Teachers of Family Medicine. This site contains user-posted confer-

ence presentations and handouts, and shared curricular materials such as PowerPoint lectures, learning modules, syllabi, digital images, videos and more. There is no charge to post or view materials in the STFM Resource Library.

<http://www.fmdrl.org/>

Journals and Articles

Medical Education



Medical Education seeks to be the pre-eminent journal in the field of education for health care professionals, and publishes material of the highest quality, reflect-

ing worldwide or provocative issues and perspectives. It is the main forum for teachers of medicine worldwide. The readership consists primarily of teachers of medicine, medical educators, administrators of faculties or medicine workers and researchers involved in the development of medical education as a whole. The journal welcomes high quality papers on all aspects of health professional education including: undergraduate education, postgraduate training, continuing professional development, interprofessional education. Selected articles and issues (including Jan 2014 issue) are available in open access.

[http://onlinelibrary.wiley.com/journal/10.1111/\(ISSN\)1365-2923](http://onlinelibrary.wiley.com/journal/10.1111/(ISSN)1365-2923)

Clinical Teacher

The Clinical Teacher is the journal for clinicians who teach and people who are involved in education in a health care setting



It provides easy access to the latest research, practice and thinking in clinical education across the health professions, presented in a readable, stimulating and practical style. There are sections on specific teaching approaches, reports and evaluation of innovative learning activities, a digest of the latest research published in *Medical Education* and other relevant journals, reports of innovative thinking and advances in clinical teaching from around the world, and expert commentary and discussion on challenging and controversial issues in today's clinical education. Selected articles and issues (including February 2014 issue) are available in open access.

[http://onlinelibrary.wiley.com/journal/10.1111/\(ISSN\)1743-498X](http://onlinelibrary.wiley.com/journal/10.1111/(ISSN)1743-498X)

BMC Medical Education



BMC Medical Education is an open access, peer-reviewed journal that considers articles in relation to the training of healthcare professionals, including undergraduate, postgraduate and continuing education. The journal has a special focus on curriculum development, evaluations of performance, assessment of training needs and evidence-based medicine. It is journal policy to publish work deemed by peer reviewers to be a coherent and sound addition to scientific knowledge and to put less emphasis on interest levels, provided that the research constitutes a useful contribution to the field.

<http://www.biomedcentral.com/bmcmededuc>

Effective in-service training design and delivery: evidence from an integrative literature review

In-service training represents a significant financial investment for supporting continued competence of the health care workforce. An integrative review of the education and training literature was conducted to identify effective training approaches for health worker continuing professional education (CPE) and what evidence exists of outcomes derived from CPE.

<http://www.human-resources-health.com/content/11/1/51>

An integrative review and evidence-based conceptual model of the essential components of pre-service education

With decreasing global resources, a pervasive critical shortage of skilled health workers, and a growing disease burden in many countries, the need to maximize the effectiveness and efficiency of pre-service education in low-and middle-income countries has never been greater.

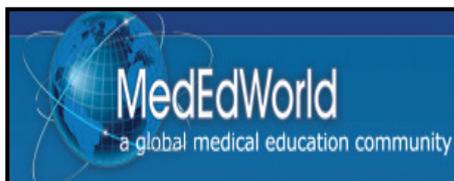
The literature contains a rich discussion of factors that contribute to quality pre-service education, including the following: (1) targeted recruitment of qualified students from rural and low-resource settings appears to be a particularly effective strategy for retaining students in vulnerable communities after graduation; (2) evidence supports a competency-based curriculum, but there is no clear evidence supporting specific curricular models such as problem-based learning; (3) the health workforce must be well prepared to address national health priorities; (4) the role of the preceptor and preceptors' skills in clinical teaching, identifying student learning needs, assessing student learning, and prioritizing and time management are particularly important; (5) modern, Internet-enabled medical libraries, skills and simulation laboratories, and computer laboratories to support computer-aided instruction are elements of infrastructure meriting strong considera-

tion; and (6) all students must receive sufficient clinical practice opportunities in high-quality clinical learning environments in order to graduate with the competencies required for effective practice.

<http://www.human-resources-health.com/content/11/1/42>

Collections of Links and Resources

MedEdWorld



MedEdWorld is an international health professions community of individuals and educational organisations whose purpose is the sharing of information, ideas, experience and expertise. Though most materials are available only to members, comprehensive collection of links to other quality resources is in open access to all. Some sections are also available to MedEdWorld registered users (registration is free).

<http://www.mededworld.org/Home.aspx>



Medical Education Resources

A collection of resources focused on the education of healthcare practitioners

<http://guides.lib.uiowa.edu/meded>

AIHA Related Resources

Online Training Tools. *Internet Resources Digest, September 2011*
http://www.healthconnect-intl.org/files/ir-bulletin/IRD_Sep11.pdf

Medical Wikipedias. *Internet Resources Digest, June 2012*
http://www.healthconnect-intl.org/IRD_jun12.html

About the AIHA Internet Resources Digest

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The *Internet Resources Digest* is compiled by Irina Ibraghimova, PhD, Library and Information Management Specialist HealthConnect International (www.healthconnect-intl.org). The contents are the responsibility of AIHA and do not necessarily reflect the views of PEPFAR, HRSA, or the United States Government.

If you have a suggestion for a Digest topic, or would like to contribute information about Internet resources, please contact [ibra\[at\]zadar.net](mailto:ibra[at]zadar.net).

Back issues of the *Internet Resources Digest* for 2011-2014 are archived at www.healthconnectintl.org/resources.html.

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