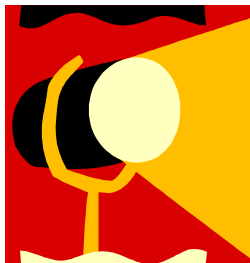


AIHA Internet Resources Digest

Supporting Access to High Quality Online Resources

January 2015



Spotlight on: Nurse Education and Training



Nurse education integrates today a broader awareness of other disciplines allied to medicine, often involving inter-professional education, and the utilization of research when making clinical and managerial decisions. This education is provided to nursing students by experienced nurses and other medical professionals who have qualified or experienced for educational tasks. Most countries offer nurse education courses that can be relevant to general nursing or to specialized areas.

Training Resources

Syllabi for practising EBM. Evidence-based Nursing



The goal of this website is to help develop, disseminate, and evaluate resources that can be used to practice and teach EBM for undergraduate, postgraduate and continuing education for health care professionals from a variety of clinical disciplines, including nursing.

<http://ktclearinghouse.ca/cebm/syllabi/nursing>

Open Learn. Nursing



The Open University is the largest academic institution in the UK, in terms of student numbers. Besides graduate and postgraduate training one can access free OU course materials and other educational resources, delivered through a multi-award-winning website. Visitors don't need to register as students.

<http://www.open.edu/openlearn/body-mind/health/nursing>

CEConnection: Nursing Continuing Education Courses



The largest collection of nursing continuing education courses available online. CEConnection offers more than 1,300 continuing education activities. Some are available for free or at discount prices.

<http://www.nursingcenter.com/lnc/ceconnection>

<http://www.nursingcenter.com/lnc/freenursingresources>

Medscape. Nurses



Medscape Education (medscape.org) is the leading destination for continuous professional development, comprising 30+ specialty-focused websites offering thousands of free CME/CE courses and not-for-credit activities for physicians, nurses, and other healthcare professionals.

Accessible via the desktop and mobile platforms, Medscape Education is always available to inform and educate clinicians, through a variety of formats that include Clinical News Briefs, Patient Simulations, Clinical Cases, Expert Commentary Videos, Conference Coverage, and more. Free registration required.

<http://www.medscape.org/nurses>

African Health OER Network



OER Africa is a ground-breaking initiative established by the South African Institute for Distance Education (Saide). They play a leading role in supporting higher education institutions across Africa in the development and use of Open Educational Resources (OER) to enhance teaching and learning.

The African Health OER Network website aims to be the primary place to find African-produced health OER.

<http://www.oerafrica.org/healthoer>

UC Open Educational Resources for Nursing



The OERN's portal is open and free for everyone around the world to use to:

- Find free, open, and online educational and training resources.
- Contribute to the global digital library of cancer resources so everyone worldwide can have the best and latest information.
- Develop and lead the social networks needed to bring individuals out of isolation and into a supportive community.

<http://teachingcommons.cdl.edu/oern/>

GW Open Educational Resources for Nursing Education



George Washington University School of Nursing shares this collection of Open Educational Resources (OERs) for use by nurse educators worldwide. These interactive multimedia learning materials are outcomes of several grant-funded research projects sponsored by the US Health Resources and Services Administration (HRSA), including the Advanced Nursing Education, Geriatric Education using a Palliative Care Framework (GEPaC), and the Teaching and Transforming through Technology (T3) projects; and the National Nurse Emergency Preparedness Initiative (NNEPI), sponsored by the Department of Homeland Security (DHS).

<http://nursing.gwu.edu/open-educational-resources-nursing-education>

Journals

Nurse Education Today



Nurse Education Today is one of the leading international journals that provides a forum for the publication of high quality original research, review and debate in the discussion of **nursing, midwifery** and inter-professional **health care education**, publishing papers which contribute to the advancement of educational theory and pedagogy that support the evidence-based practice for educationalists worldwide.

The journal stimulates and values critical scholarly debate on issues that have strategic relevance for leaders of health care education. January 2015 issue is in open access. Access to full-text through HINARI

<http://www.nurseeducationtoday.com/>

Nurse Education in Practice



Nurse Education in Practice enables lecturers and practitioners to both share and disseminate evidence that demonstrates the actual **practice of education** as it is experienced in the realities of their respective work environments, that is both in the University/faculty and clinical settings.

A strength of this journal is that it seeks to promote the development of a body of evidence to underpin the foundation of **nurse education practice**, as well as promoting and publishing education focused papers from other health care professions which have the same underpinning philosophy.

Case studies and innovative developments that demonstrate how nursing and health care educators teach and facilitate learning. The promotion of evidence-based nursing education internationally. Access to full-text through HINARI. Free January 2014 issue.

<http://www.nurseeducationinpractice.com/>

The Journal of Nursing Education

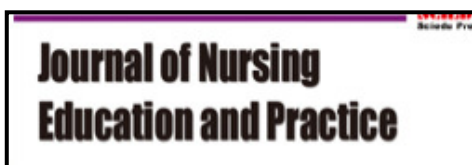


The *Journal of Nursing Education* is a monthly, peer-reviewed journal publishing original articles and new ideas for nurse educators in various types and levels of nursing programs for over 50 years. The Journal enhances the teaching-learning process, promotes curriculum development, and stimulates creative innovation and

research in nursing education. Access to full-text through HINARI

<http://www.healio.com/nursing/journals/jne>

Journal of Nursing Education and Practice



The Journal of Nursing Education and Practice is peer-reviewed international scientific journal providing a forum for original research, case reports, experience exchange and reviews to the fields of nursing on clinical nursing, nursing administration, nursing practice, nursing education.

JNEP's primary aim is to promote a high standard of clinically related scholarship which supports the practice and education of nursing. The Journal also aims to promote the international exchange of ideas and experience that draw from the different cultures in which practice takes place. Manuscripts on evidence-based nursing and nursing education are preferred. Open access.

<http://www.sciedu.ca/journal/index.php/jnep>

Teaching and Learning in Nursing



Teaching and Learning in Nursing is the Official Journal of the Organization of Associate Degree Nursing. The journal is dedicated to the advancement of **Associate Degree Nursing education and practice**, and promotes collaboration in charting the future of

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health care education and delivery. Topics include: Managing Different Learning Styles, New Faculty Mentoring, Legal Issues, Research, Legislative Issues, Instructional Design Strategies, Leadership, Management Roles. Access to full-text through HINARI. January 2015 free trial issue.

<http://www.jtln.org/>

Publications

Terri L. Schmitt, Susan S. Sims-Giddens, Richard G. Booth **.Social Media Use in Nursing Education . Online J Issues Nurs.** 2012;17(3)

„Nurses play a significant role in identification, interpretation, and transmission of knowledge and information within health-care. Social media is a platform that can assist nursing faculty in helping students to gain greater understanding of and/or skills in professional communication; health policy; patient privacy and ethics; and writing competencies.

Although there are barriers to integration of social media within nursing education, there are quality resources available to assist faculty to integrate social media as a viable pedagogical method. This article discusses the background and significance of social media tools as pedagogy, and provides a brief review of literature. To assist nurse educators who may be using or considering social media tools, the article offers selected examples of sound and pedagogically functional use in course and program applications; consideration of privacy concerns and advantages and disadvantages; and tips for success.“

<http://www.nursingworld.org/MainMenuCategories/ANAMarketplace/ANAPeriodicals/OJIN/TableofContents/Vol-17-2012/No3-Sept-2012>

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Social Networking Principles Toolkit

The American Nurses Association (ANA) has released its Principles for Social Networking and the Nurse: Guidance for the Registered Nurse, a resource to guide nurses and nursing students in how they maintain professional standards in new media environments. The CE module provides nurses with information regarding the positive aspects of social media while alerting them to the potential legal and ethical pitfalls.

<http://www.nursingworld.org/socialnetworkingtoolkit>

AIHA Related Resources

Evidence-based Nursing. Internet Resources Digest. July 2012 http://www.healthconnect-intl.org/IRD_jul12.html

About the AIHA Internet Resources Digest

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The *Internet Resources Digest* is compiled by Irina Ibraghimova, PhD, Library and Information Management Specialist HealthConnect International (www.healthconnect-intl.org). The contents are the responsibility of AIHA and do not necessarily reflect the views of PEPFAR, HRSA, or the United States Government.

If you have a suggestion for a Digest topic, or would like to contribute information about Internet resources, please contact [ibra\[at\]zadar.net](mailto:ibra[at]zadar.net).

Back issues of the *Internet Resources Digest* for 2011-2014 are archived at <http://www.healthconnect-intl.org/resources.html>

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